

IMPROVING TRINITY ACADEMY



IMPROVE ATTAINMENT AND ACHIEVEMENT | FOCUS ON LITERACY & NUMERACY

- Re-launch and embed our values
- Ensure consistent application of benchmarks for excellence
- Identify our attainment gap, setting ambitious targets for all, supporting as appropriate
- Track and monitor all students; supporting through positive interventions
- Enhanced use of INSIGHT

CLOSE THE ATTAINMENT GAP | IMPROVE EMPLOYABILITY SKILLS & POSITIVE DESTINATIONS



- Improved tracking to support those at risk of underachievement
- Target underachievement with appropriate interventions
- Evolve partnership working
- Set minimum attainment targets expected of all students
- Evolve Connect provision to support most vulnerable
- Develop IDL Electives and STEM/STEAMM



IMPROVE STUDENTS' HEALTH AND WELLBEING

- Ensure a commitment to equity and the rights of the child
- Continue to promote culture of positive behaviour
- ASN database further developed
- Continue to seek views of students for self improvement
- Develop Autism friendly classrooms
- Further develop Awards ceremonies



IMPROVE COMMUNICATIONS

- Continue to develop dissemination of information
- Increase parental opportunities to contribute to school improvement
- Review Home Learning Policy
- Implement standardised meeting agendas
- Further develop shadowing and other in-house CLPL opportunities



IMPROVE SELF-EVALUATION TO IMPROVE OUR SCHOOL

- Focus on quality agenda in all school meetings
- Continue to evolve peer evaluation & review
- Investigate best practice in BGE tracking
- Continue to utilise parent and student voice
- Use of Faculty QA calendars
- All staff confident in INSIGHT usage